

SOCW4003

Advanced Social Work Practice Methods

Term 1, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Linda Bartolomei	linda.bartolomei@unsw.edu.au	Social Development - By appointment	Morven Brown	0412501407

Lecturers

Name	Email	Availability	Location	Phone
Jane Mowll	j.mowll@unsw.edu.au	Counselling Methods and Resilience - By appointment	156 Morven Brown Building	0411286997

Tutors

Name	Email	Availability	Location	Phone
Lauren Evans	l.evans@unsw.edu.au	Counselling Methods and Resilience- by appointment		0411286997
Carmen Ghaly	c.ghaly@unsw.edu.au	Social Development By arrangement		
Louise Harvey	louise.harvey@unsw.edu.au	Counselling Methods and Resilience by Appointment		

School Contact Information

School of Social Sciences

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Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.



Image courtesy of the Office of the Pro Vice-Chancellor Indigenous [UNSW's Indigenous strategy](#)

Course Details

Units of Credit 6

Summary of the Course

You will study a specific method of social work practice in-depth. As part of advanced study in the field of Social Work, this course provides you with the opportunity to deepen your understanding and capacity to practice in a given aspect of advanced social work methods. Tuition and assessment includes working interactively with examples of practice. Student preferences are taken into account in establishing the range of advanced methods that are considered each year.

Course Learning Outcomes

1. Conceptualise a selected social work practice method.
2. Explain relevant practice theories in depth.
3. Articulate the relationship between skills and knowledge relevant to a selected social work practice method.
4. Select and apply a social work method to a stated practice issue or problem.

Teaching Strategies

This course offers students instruction in the theory and practice of a selected social work practice method. The weekly format is a 1 hour lecture and 2 hour tutorial that requires the active participation of all students and combines a guided reading program, theory seminars and practice workshops.

Assessment

Refer to Moodle for specific details for assignments for each elective.

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Introductory Essay	45%	18/03/2022 11:59 PM	1, 3
2. Extended Analytical Essay	55%	25/04/2022 11:59 AM	2, 3, 4

Assessment 1: Introductory Essay

Assessment length: 1750

Due date: 18/03/2022 11:59 PM

You will write a short introductory essay relevant to a specific method (1,750 words in total).

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Additional details

Details of the assessment are posted on the course Moodle page

Assessment 2: Extended Analytical Essay

Assessment length: 2,250

Due date: 25/04/2022 11:59 AM

You will complete an individual extended analytical essay relevant to a specific method (max. 2,250 words in total).

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Additional details

Details of the assessment are posted on the course Moodle page

Attendance Requirements

Partnerships and collaboration between students and educators are particularly important in social work learning. As well, to maintain our accreditation as a provider of social work education, it is important that each student finds themselves in an environment where they are able to experience all content to a high level of depth and engagement. For this reason, active participation and commitment to attendance is expected of all students.

Lectures in this course are designed to provide essential learning, this means you must attend or listen to all 9 lectures which are being offered synchronously as well as being recorded with the lecture link posted on Moodle. If you miss or do not catchup on lectures you will struggle to complete and pass the course assignments.

Tutorials are designed to provide essential application of content; it is expected that you will attend all of the 9 tutorials and to catchup on the content covered if you are unable to attend a tutorial due to illness or misadventure. Compassion and concern for student welfare is what we strive for in our provision of social work education and this is enabled by two-way communication.

Communication is especially important when a student is experiencing learning barriers, particularly those which affect class attendance and completion of independent learning tasks.

To ensure that student learning and wellbeing is at the forefront of all decisions made, we encourage all students to communicate any barrier to attendance to your course convenor, lecturer or tutor as soon as possible, so a collaborative plan can be developed to work around these barriers.

If your attendance is affected for a limited period of time, we will refer you to selected alternate tasks we have created to promote your access to vital content in this course. These alternative tasks can also be completed by students whose attendance is exemplary and who wish to extend their learning. We will expect you to take full responsibility and initiative for completing these alternate tasks and to ensure that in completing them you develop a good working knowledge of the content missed.

Our aim is to foster an environment where students feel comfortable coming forward regarding concerns about their learning and attendance. Based on experience, if your attendance drops below a certain level it is unlikely you will have the skills and knowledge to effectively achieve the learning outcomes of this course; which is why we highly encourage active attendance and participation. With effective communication and planning we endeavour to avoid situations where students feel they have not adequately engaged with the course, and therefore strongly encourage students to communicate any concerns as early as possible. We want to again emphasise the importance of collaboration and communication, and acknowledge the unique circumstances students may find themselves experiencing.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 February - 18 February	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic Please refer to Moodle for Detailed Course Outlines for each Elective.
	Tutorial	COUNSELLING METHODS AND

		RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 2: 21 February - 25 February	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 3: 28 February - 4 March	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 4: 7 March - 11 March	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) Topic
Week 5: 14 March - 18 March	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Assessment	Introductory Essay
Week 6: 21 March - 25 March	Reading	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR)- Flexibility week
	Reading	SOCIAL DEVELOPMENT ELECTIVE (SOC DEV) -Flexibility week
Week 7: 28 March - 1 April	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 8: 4 April - 8 April	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND

		RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 9: 11 April - 15 April	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
Week 10: 18 April - 22 April	Lecture	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic
	Tutorial	COUNSELLING METHODS AND RESILIENCE ELECTIVE (CMR) and SOCIAL DEVELOPMENT ELECTIVE Topic

Resources

Prescribed Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Recommended Resources

Readings and resources for this elective are specified on the section of the Moodle page for this elective

Course Evaluation and Development

This course is evaluated using student learning reviews, class feedback and the Myexperience survey results. Student feedback is valued as part of the ongoing course review and development. The offered electives in this course may vary from year to year and elective specific feedback has been used to make changes which have included, based on previous evaluations - changes have been made to: the weighting of assessment tasks and fine-tuning of class exercises. Thank you in advance for your participation in this process.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices

The [UNSW Academic Skills support](#) offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library has [the ELISE tool](#) available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study. Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines>

Image Credit

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