



Mechanical and Manufacturing Engineering

Course Outline

Summer 2019

MMAN2600

FLUID MECHANICS

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1. Staff contact details

Contact details and consultation times for course convenor

Name: Dr Shaun Chan

Office location: Room 402D, Building J17

Email: qing.chan@unsw.edu.au

Research: <https://research.unsw.edu.au/projects/advanced-combustion-diagnostics-laboratory>

For questions regarding demonstration/example problems, the demonstrators in your demonstration will be the first contact. Administrative enquiries that are personal and confidential in respect of an individual student can be made to the course convenor (Dr Shaun Chan), if the circumstances require it.

Head Demonstrator

Name: Mr Paul Yip (In-class demonstration / online assignment)

Email: h.i.yip@unsw.edu.au

Name: Mr Guanxiong Zhai (Lab)

Email: g.zhai@unsw.edu.au

Contact Details and Consultation Times for Additional Lecturers/Demonstrators/Lab staff

Please see the course [Moodle](#).

2. Important links

- [Moodle](#)
- [Lab Access](#)
- [Computing Facilities](#)
- [Student Resources](#)
- [Course Outlines](#)
- [Engineering Student Support Services Centre](#)

3. Course details

Credit Points

This is a 6 unit-of-credit (UoC) course, and involves ~13 hours per week (h/w) of face-to-face contact.

This means that you should aim to spend about 14 h/w (averaged across the 3 weeks of teaching, and 1 week of study and examination periods) on this course. The additional time

should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

Contact Hours

The class contact will include the following sessions:

	Day	Time	Location
Lectures	Monday	1000-1200 1300-1400	Red Centre Theatre (K-H13-G001)
	Tuesday	1000-1200 1300-1400	Red Centre Theatre (K-H13-G001)
	Wednesday	1000-1200 1300-1400	Red Centre Theatre (K-H13-G001)
Demonstrations	Thursday	1000-1200	Old Main Building 151 (K-K15-151)
Lab	Thursday	1300-1500	Willis Annexe 116A UG Lab (K-J18-116A)
	Thursday	1500-1700	Willis Annexe 116A UG Lab (K-J18-116A)

Please refer to your class timetable for the learning activities you are enrolled in and attend only those classes.

Demonstration

There will be one (1) demonstration session per week, commencing in Week 2 of the term. Selected problems from the online assignments will be discussed during the demonstration session. You are highly encouraged to look over and attempt the problems before entering the demonstration.

Laboratory

You will have three (3) compulsory two-hour laboratories to attend, commencing in Week 2 of the term. At the time of enrolment, you selected one of the two possible laboratory timeslots. Please refer to your class timetable for the laboratory you are enrolled in and attend only that section.

Online assignments

You will have three (3) online assignments. Each assignment will cover the topics that were taught in the weeks. All assignments are due at 23.59 on the Saturday of Week 5 of the term.

Summary and Aims of the Course

This course introduces the student to the terminology, principles and methods used in

engineering fluid mechanics. Fluid mechanics is a subject which deals with both fluid statics (fluids at rest) and fluid dynamics (fluids in motion). Fluid flow has a broad application area ranging from car/airplane aerodynamics, heat exchangers, combustion systems, micro-fluidics, and flows in artificial hearts.

In this course the topics covered include: fluid properties, fluid statics and buoyancy, Bernoulli's equation and its use/limitations, linear momentum, dimensional analysis, laminar and turbulent flow, flow in pipes and pipe networks including pressure drop calculations, boundary layer in external flow, drag on immersed bodies, turbines, fans and pumps and analysis of turbo-machines.

The knowledge of fluid mechanics gained in this course is a spring board for many other courses studied in the mechanical engineering degree programmes, including, advanced thermofluids (heat transfer and advanced thermodynamics), computational fluid dynamics (CFD), automobile engine technology, and aerodynamics and propulsion, as well as other disciplines, particularly renewable energy.

This course will familiarise you with the terminology associated with fluid mechanics and the use of fluid properties in solving problems. At first, you will develop an intuitive understanding of fluid mechanics by emphasis of the physics and physical arguments. Then you will be given insight into the basic principles of fluid mechanics and you will learn how to measure fluid systems and be given the tools to design fluid systems.

Student Learning Outcomes

This course is designed to address the learning outcomes below and the corresponding Engineers Australia Stage 1 Competency Standards for Professional Engineers as shown. The full list of Stage 1 Competency Standards may be found in Appendix A.

After successfully completing this course, you should be able to:

Learning Outcome		EA Stage 1 Competencies
1.	Be familiar with the terminology associated with fluid mechanics	PE1.1
2.	Be able to use fluid properties correctly to solve problems	PE2.1, 2.2
3.	Understand the principles of flow rates and velocity measurement	PE1.1
4.	Be able to determine pressure drops for pipe systems and choose appropriate pumps and turbines depending on the application	PE2.3, 2.4

4. Teaching strategies

Lectures: Lectures in the course are designed to cover the terminology and core concepts and theories in fluid mechanics. They do not simply reiterate the texts, but build upon the lecture topics using practical examples to show how the theory is applied in real engineering problems and the details of when, where and how it should be applied. The lectures are recorded and are made available on the Moodle course page.

Moodle course page: The Moodle course page provides a discussion forum to enable students to interact with the course staff, course demonstrators and receive help from peers. Links to video recordings, course materials and assignments are also available.

Demonstrations: Demonstrations are designed to provide you with feedback and discussion on the example problems, and to investigate problem areas in greater depth.

Lab classes: Student learning will be encouraged during practical lab classes, where the students are required to perform lab experiments that are based upon fluid flow concepts. The lab classes are designed to encourage group work and self-directed learning.

Online assignments: Online assignments with automated feedback are provided in parallel to the lecture content on Moodle. The online assignments are designed to allow students to practice the questions as many times as they like, while receiving feedback on their attempt. This is to ensure that they can investigate problem areas in greater depth, understand the application and avoid making the same mistake.

5. Course schedule

Week	Day	Time	Topic	Chapter, Cengel book	Room
2	7-Jan	10-12 13-14	Introduction, physical properties of fluids, fluids in static equilibrium, pressure measurements, manometer.	1.1-1.7, 2.1-2.7	K-H13-G001
	8-Jan	10-12 13-14	Forces on submerged plane surfaces, buoyancy and stability of floating objects, pressures in accelerating fluid systems.	3.1-3.7	K-H13-G001
	9-Jan	10-12 13-14	Fluid flow (Langrangian and Eulerian descriptions), continuity equation, flow visualisation, Euler's equation of motion, steady flow energy equation.	4.1-4.2, 5.1-5.3	K-H13-G001
	10-Jan	10-12	Demonstration		K-K15-151
3	14-Jan	10-12 13-14	Bernoulli equation, hydraulic and energy grade line, energy transfer and general energy equation.	5.4-5.5	K-H13-G001
	15-Jan	10-12 13-14	Linear momentum equation (Newton's law), forces caused by deflection of jets, forces on nozzles, linear momentum + Bernoulli/Energy equations.	6.1-6.4	K-H13-G001
	16-Jan	10-12 13-14	Dimensional analysis and similarity. Introduction to laminar and turbulent flow in ducts, Reynolds number, entrance region.	7.1-7.5, 8.1-8.3	K-H13-G001
	17-Jan	10-12	Demonstration		K-K15-151
4	21-Jan	10-12 13-14	Laminar and turbulent flow in pipes, analytical solutions. Moody chart and Darcy friction factor.	8.1-8.5	K-H13-G001
	22-Jan	10-12 13-14	Pipe friction, minor loss, pipe network.	8.6-8.7	K-H13-G001
	23-Jan	10-12 13-14	External flow boundary layers, characteristics of laminar, transition and turbulent zones. Drag of immersed bodies, skin friction, form drag, variation of drag coefficient with Reynold's number.	11.1-11.6	K-H13-G001
	24-Jan	10-12	Demonstration		K-K15-151
Other		2 hrs	Exam		

Laboratory Timetable

Location: Undergraduate Teaching Laboratory (UTL, 116A), J18 Willis Annexe

You will have three (3) compulsory* two-hour laboratories to attend, commencing in Week 2 of the term. At the time of enrolment, you selected one of the two possible laboratory timeslots. Please refer to your class timetable for the laboratory you are enrolled in and attend only that section.

Group/Time	Week of Semester		
	2	3	4
	Lab 1: Flow measurement	Lab 2: Hydrostatic	Lab 3: Pipe
Archimedes	13-15	13-15	13-15
Bernoulli	15-17	15-17	15-17

Laboratory Topic

Lab 1 Flow measurement

Lab 2 Hydrostatics

Lab 3 Pipe friction

***There will be no waiver of labs for repeating students**

6. Assessment

Assessment overview

Assessment	Group Project	If Group, number of students per group	Length	Weight	Learning outcomes assessed	Assessment criteria	Due date and submission requirements	Deadline for absolute fail	Marks returned
3 x Online assignments	No	N/A	4 hours per assignment	30%	1, 2, 3, 4	Lecture materials	23:59 on the Saturday at the end of Week 5	N/A	Online
3 x Laboratories	No	N/A	2 hours per lab session	20%	1, 2, 3, 4	Lab materials	During each allocated lab class	N/A	In lab
1 x Final exam	No	N/A	2 hours	50%	1, 2, 3, 4	All course content	TBC, during UNSW exam period	N/A	Upon release of final results

Assignments

Online Assignments

You will have three (3) online assignments. Each assignment will cover the topics that were taught during the week, with work due at 23:59 on the Saturday at the end of Week 5 of the term. The online assignments are an integral part of this course. In recognition of this, they will contribute 30% of your final grade. Each online assignment mark has a total mark out of 10. The online assignments will then be summed to give the online assignment component of your final grade.

Note:

- Your work on these must be your own work, but you are encouraged to discuss the methods required with other students.
- Each version of an online assignment will be slightly different.
- The online assignments are available from the beginning of the semester so that you have an extended period to complete them.
- No deadline extensions will be granted. You should attempt these assignments with sufficient remaining time to allow for unplanned service interruptions.

Lab Assignments

There will be three (3) laboratory experiments held as outlined in the “Laboratory Timetable”.

You are required to obtain a bound laboratory book (alternate lined and graph pages) to record results of each experiment and analysis carried out whilst in the laboratory.

The laboratory demonstrators will mark your preliminary work at the start of the laboratory period and mark your data collection and analysis at the end of the laboratory period. Ensure that your work is marked before you leave the laboratory, that your mark is entered in the class record and that your laboratory book is initialled by the demonstrator.

You will not be admitted to the laboratory unless you are appropriately dressed for safe working, have a laboratory book, a calculator and present the assigned preliminary work.

The laboratory demonstrators will give instructions on how to operate the equipment and will explain what is required of you. If in doubt, ask. It is important that you fully understand the experiment at the time it is being carried out, when instruction is available. In some experiments, you are only required to take readings at intervals, use the intermediate time to ask questions and find out what other members of your group are doing. Little is learned merely by sitting and waiting to make a measurement - much is learned by inquiry and discussion.

Attendance at all laboratory experiments to which you are assigned is compulsory and a register is taken. If you are unable to attend due to illness or other circumstances that are unexpected and beyond your control, it is important that you inform the Head Demonstrator as soon as possible so that you may be asked to attend a repeated session of that experiment at a later date. You will be asked to present evidence. Please note that

according to the university's rule for Special Consideration, "Students are expected to give priority to their University study commitments and work commitments are not normally considered a justification."

Lab report marks will be allocated for completion of preliminary analysis, results obtained and calculations made during the laboratory period (2 marks for preliminary work, 2 marks for measurements, data analysis and conclusions). You do not have to submit a formal report; results of any calculations must be shown to the laboratory demonstrators for checking during the laboratory period.

Preparation prior to the laboratory periods is essential. Study the laboratory notes so that you know what the experiment is about in advance of each laboratory session. If you arrive without the necessary preparation, you may not be allocated the laboratory mark. Bring a calculator to all laboratory periods. **Submission of preliminary work which is not your own, or copying during the laboratory period, will result in a mark of 0 for the laboratory.**

Presentation

All non-electronic submissions should have a standard School cover sheet which is available from this course's Moodle page.

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results clearly gives the marker the best chance of understanding your method; even if the numerical results are incorrect.

Submission

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of 20 percent (20%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day.

Work submitted after the 'deadline for absolute fail' is not accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

- a. Weekly online tests or laboratory work worth a small proportion of the subject mark, or
- b. Online quizzes where answers are released to students on completion, or
- c. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or

d. Pass/Fail assessment tasks

Marking

Marking guidelines for assignment submissions will be provided at the same time as assignment details to assist with meeting assessable requirements. Submissions will be marked according to the marking guidelines provided.

Examination

There will be one two-hour examination at the end of the session for everything learned from this course.

You must be available for all tests and examinations. Final examinations for each course are held during the University examination periods: February for Summer Term, May for T1, August for T2, and December for T3.

Please visit myUNSW for Provisional Examination timetable publish dates.

For further information on exams, please see the [Exams](#) webpage.

Calculators

You will need to provide your own calculator, of a make and model approved by UNSW, for the examinations. The list of approved calculators is shown at student.unsw.edu.au/exam-approved-calculators-and-computers

It is your responsibility to ensure that your calculator is of an approved make and model, and to obtain an “Approved” sticker for it from the School Office or the Engineering Student Centre prior to the examination. Calculators not bearing an “Approved” sticker will not be allowed into the examination room.

Special consideration and supplementary assessment

For details of applying for special consideration and conditions for the award of supplementary assessment, see the information on UNSW’s [Special Consideration page](#).

7. Expected resources for students

Textbook

Cengel and Cimbala, Fluid Mechanics Fundamentals and Applications, 2nd Ed in SI unit. The textbook is available from the UNSW Bookshop and the UNSW Library.

UNSW Library website: <https://www.library.unsw.edu.au/>

Moodle: <https://moodle.telt.unsw.edu.au/login/index.php>

8. Course evaluation and development

Feedback on the course is gathered periodically using various means, including the UNSW myExperience process, informal discussion in the final class for the course, and the School's Student/Staff meetings. Your feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

In this course, recent improvements resulting from student feedback include incorporation of blended learning modules into the course.

9. Academic honesty and plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism: student.unsw.edu.au/plagiarism The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here:

www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Further information on School policy and procedures in the event of plagiarism is available on the [intranet](#).

10. Administrative matters and links

All students are expected to read and be familiar with School guidelines and policies, available on the intranet. In particular, students should be familiar with the following:

- [Attendance](#)
- [UNSW Email Address](#)
- [Computing Facilities](#)
- [Special Consideration](#)
- [Exams](#)
- [Approved Calculators](#)
- [Academic Honesty and Plagiarism](#)
- [Student Equity and Disabilities Unit](#)
- [Health and Safety](#)
- [Lab Access](#)
- [Makerspace](#)
- [UNSW Timetable](#)
- [UNSW Handbook](#)
- [UNSW Mechanical and Manufacturing Engineering](#)

Appendix A: Engineers Australia (EA) Competencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing
	PE1.3 In-depth understanding of specialist bodies of knowledge
	PE1.4 Discernment of knowledge development and research directions
	PE1.5 Knowledge of engineering design practice
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice
PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving
	PE2.2 Fluent application of engineering techniques, tools and resources
	PE2.3 Application of systematic engineering synthesis and design processes
	PE2.4 Application of systematic approaches to the conduct and management of engineering projects
PE3: Professional and Personal Attributes	PE3.1 Ethical conduct and professional accountability
	PE3.2 Effective oral and written communication (professional and lay domains)
	PE3.3 Creative, innovative and pro-active demeanour
	PE3.4 Professional use and management of information
	PE3.5 Orderly management of self, and professional conduct
	PE3.6 Effective team membership and team leadership