UNSW SYDNEY | Australia's Global University

Mechanical and Manufacturing Engineering

Course Outline

Semester 2 2018

MANF4430

RELIABILITY & MAINTENANCE ENGINEERING

Contents

1. Staff contact details

Contact details and consultation times for course convenor

Name: Dr Ron Chan
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Consultation concerning this course is available immediately after the classes. Direct consultation is preferred.

Contact details and consultation times for additional lecturers/demonstrators/lab staff

Please see the course Moodle.

2. Important links

- Moodle
- UNSW Mechanical and Manufacturing Engineering
- Course Outlines
- Student intranet
- UNSW Mechanical and Manufacturing Engineering Facebook
- UNSW Handbook

3. Course details

Credit Points

This is a 6 unit-of-credit (UoC) course, and involves 3 hours per week (h/w) of face-to-face contact.

The UNSW website states “The normal workload expectations of a student are approximately 25 hours per semester for each UoC, including class contact hours, other learning activities, preparation and time spent on all assessable work. Thus, for a full-time enrolled student, the normal workload, averaged across the 16 weeks of teaching, study and examination periods, is about 37.5 hours per week.”

This means that you should aim to spend about 9 h/w on this course. The additional time should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

Contact hours

	Day	Time	Location
Lectures	Monday	14:00 – 17:00	OMB149

Please refer to your class timetable for the learning activities you are enrolled in and attend only those classes.

Summary and Aims of the course

The course will introduce statistics, mathematics and associated techniques for analysing an industrial process for the purpose of maintaining and improving it. Major disciplines covered include issue analysis, data collection, statistical data analysis, process modeling, decision-making and implementation. The course focuses on developing experimental techniques using statistical methods to test the performance of the processes in a manufacturing industry. It lays the foundations for testing products, components, machinery and processes. This is necessary for the development of quality products and processes. This leads to the development of quality assurance methods for products as well as the development and understanding of the reliability of the processes on the shop-floor. This is necessary to maintain maximum up-time and return-on-assets for a manufacturing facility.

This course aims to develop the concept of data gathering, analysis and modeling using statistical methods. In attempting to determine if the processes or products are meeting set criteria, the manufacturing engineer should carry out tests that will enable him or her to make a judgment with a certain level of confidence. The fundamental aim of the course is to present a comprehensive overview of methodologies and analyses in the fields of process improvement, process characterisation, reliability and maintenance engineering. Reliability and maintenance management are a collection of tools and methodologies to achieve machinery and process integrity and performance. One of the main foundations of reliability and maintenance engineering is that it is a top-down bottom-up driven strategy, regardless of the specific reliability and maintenance philosophies adopted. The aim is to provide students with a comprehensive overview of process improvement and maintenance strategies, methodologies and analytical foundations that form part of this important field. The challenge for process improvement and maintenance engineering is to develop the most effective and at the same time efficient strategy for managing the performance, capability and condition of plant & equipment so as to meet or exceed commercial and operational requirements.

Student learning outcomes

This course is designed to address the learning outcomes below and the corresponding Engineers Australia Stage 1 Competency Standards for Professional Engineers as shown. The full list of Stage 1 Competency Standards may be found in Appendix A.

After successfully completing this course, you should be able to:

Learning Outcome		EA Stage 1 Competencies
1.	Understand the different statistical methods available for analysis of different processes	PE1.1, PE1.2, PE1.3
2.	Understand the importance of the maintenance and process improvement functions within industry	PE2.1, PE2.2, PE2.3
3.	Understand the various methodologies used in industry to estimate the level of reliability and remaining life of a critical component at a certain point in time, using statistical and mathematical techniques where appropriate	PE1.2, PE2.1, PE2.2
4.	Be able to conduct a reliability study and to make recommendations with respect to the maintenance plan and ongoing reliability program	PE3.1, PE3.4, PE3.6

4. Teaching strategies

Lectures, demonstrations and assessments in the course are designed to cover the core knowledge areas in Engineering Management. They do not simply reiterate the texts, but build on the lecture topics using examples and cases taken directly from industry to show how the theory is applied in practice and the details of when, where and how it should be applied.

Lectures and demonstrations are designed to develop several graduate attributes by creating an environment where information sharing, discussions, teamwork, communication, task completion and project role playing will take place. Since each of you may have come from a different engineering stream, your experiences are drawn upon to illustrate various aspects of cases covered, and this helps to increase motivation and engagement.

5. Course schedule

Date	Lecture Content (OMB149) 14:00 – 17:00	Suggested Readings
Week 1 Mon 23/07/18	Issue analysis and data visualisation techniques	Lecture notes
Week 2 Mon 30/07/18	Summary statistics and probability distribution theory	Textbook 1 – Chapter 3,4 and 5 and Lecture notes

Date	Lecture Content (OMB149) 14:00 – 17:00	Suggested Readings
Week 3 Mon 6/08/18	Statistical Hypothesis testing	Textbook 1 – Chapter 7,8 and 9 and Lecture notes
Week 4 Mon 13/08/18	Analysis of variance (ANOVA) – One-way and Multiple Way	Textbook 1 – Chapter 12 and Lecture notes
Week 5 Mon 20/08/18	Goodness-of-fit test and Test for Association	Lecture notes
Week 6 Mon 27/08/18	Simple and multiple linear regression	Textbook 1 – Chapter 14 and Lecture notes
Week 7 Mon 03/09/18	Principal component analysis and factor analysis	Lecture notes
Week 8 Mon 10/09/18	Component reliability and Weibull analysis	Textbook 1 – Chapter 1, Textbook 2 – Chapter 1and 2 and Lecture notes
Week 9 Mon 17/09/18	System reliability and condition mentoring	Textbook 2 – Chapter 6 and 7 and Lecture notes
Week 10 Mon 01/10/17	Public Holiday (No Lecture)	
Week 11 Mon 08/10/17	Maintenance Theory	Textbook 2 – Chapter 8 and Lecture notes
Week 12 Mon 15/10/18	Process identification, characterization and modelling	Lecture notes
Week 13 Mon 22/10/18	Wrap-up session and support on assignment 2	Lecture notes

6. Assessment

Assessment overview

Assessment	Length	Weight	Learning outcomes assessed	Assessment criteria	Due date and submission requirements	Deadline for absolute fail	Marks returned
Online Quiz x 4	Multiple choice and short answer questions	40%	1, 2, 3 and 4	Lecture and demonstration material	Week 4, 7, 10 and 13	Same day as the due date	1 week after the quiz is closed
Group Viva Assignment 1	20 minutes per team + 1-page Executive Summary (excluding diagram)	30%	1, 2, 3 and 4	See below	Friday Week 7 07/09/18	1 week after the due date	On-the-spot feedback
Group Viva Assignment 2	20 minutes per team + 1-page Executive Summary (excluding diagram)	30%	1, 2, 3 and 4	See below	Friday Week 13 26/10/18	1 week after the due date	On-the-spot feedback

Assignments

The assignment instructions will be posted on Moodle or handed out in class, and a reminder announcement will be made about due date for the assignments. The assignments support the learning outcomes by incorporating an appropriate mix of activities such as issue analysis and fact-based data analysis that support the design of appropriate solutions and strategies. The assignments also support collaborative team work and integration of different ideas and components into an overall coherent quality management strategy.

The following criteria will be used to grade assignments:

Viva

The assignment will be assessed in person and feedback given as part of an oral examination or 'viva'. Each team member must be present during this formal examination in weeks 7 and 13. A system will be implemented on Moodle for booking a time with your lecturers. The team will still need to prepare appropriate documentation and material as preparation for this assessment.

Executive Summary

In addition to the Viva examination, each team is to provide a 1-page executive summary (excluding diagrams), outlining the key findings of the assignment.

Presentation

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results clearly gives the marker the best chance of understanding your method; even if the numerical results are incorrect.

Submission

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of 20 per cent (20%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day.

Work submitted after the 'deadline for absolute fail' is not accepted and a mark of zero will be awarded for that assessment item.

For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

a. Weekly online tests or laboratory work worth a small proportion of the subject mark, or
b. Online quizzes where answers are released to students on completion, or
c. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or
d. Pass/Fail assessment tasks.

Marking

Marking guidelines for assignment submissions will be provided at the same time as assignment details to assist with meeting assessable requirements. Submissions will be marked according to the marking guidelines provided.

Examinations

You must be available for all tests and examinations. Final examinations for each course are held during the University examination periods, which are June for Semester 1 and November for Semester 2.

Provisional Examination timetables are generally published on myUNSW in May for Semester 1 and September for Semester 2

For further information on exams, please see the Exams section on the intranet.

Online Quiz

Four quizzes (quiz 1, 2, 3 and 4) will be conducted online via Moodle. The format of the quiz is like those that are done on paper, which consist of multiple choice questions, calculations and short answer questions. The link to the quiz will be available on Monday of the quiz week from 16:00 to 17:00. Each student gets ONE attempt to complete the quiz within the time limit. The feedback of the quiz will be provided 1-week after the quiz is closed. Note that the quiz questions are randomly drawn from a question bank with similar theme and difficulty, numerical questions may appear with random input numbers, so students will not expect to get the exact same question. Students are expected to complete the quiz individually.

Calculators

You will need to provide your own calculator, of a make and model approved by UNSW, for the examinations. The list of approved calculators is shown at student.unsw.edu.au/exam-approved-calculators-and-computers

It is your responsibility to ensure that your calculator is of an approved make and model, and to obtain an “Approved” sticker for it from the School Office or the Engineering Student Centre prior to the examination. Calculators not bearing an “Approved” sticker will not be allowed into the examination room.

Special consideration and supplementary assessment

For details of applying for special consideration and conditions for the award of supplementary assessment, see the information on UNSW's Special Consideration page.

7. Expected resources for students

The prescribed textbook for this course is:

- Modarres, Kaminsky and Krivtsov, Reliability Engineering and Risk Analysis – A practical guide, Macmillan, ISBN 978-0-8493-9247-4.
- Montgomery D, Introduction to Statistical Quality Control, 5th ed, Wiley

You can purchase the textbook from UNSW bookshop.

There also are two eBooks available for free at the UNSW library website site that supports the weekly lecture:

- *Textbook 1* – Statistics and Probability for Engineering Applications. Burlington: Elsevier, DeCoursey, W., & Ebooks Corporation, 2003
- *Textbook 2* – Barlow, R., Engineering reliability, American Statistical Association, & Society for Industrial Applied Mathematics, 1998

You can find a limited number of the prescribed textbook from the UNSW library.

UNSW Library website: https://www.library.unsw.edu.au/
Moodle: https://moodle.telt.unsw.edu.au/login/index.php

8. Course evaluation and development

Feedback on the course is gathered periodically using various means, including the UNSW myExperience process, informal discussion in the final class for the course, and the School's Student/Staff meetings. Your feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

In this course, recent improvements resulting from student feedback include reducing the time opened for the online quiz to ensure the quizzes are attempted individually. Gamification will be introduced in statistics learning to improve student engagement.

9. Academic honesty and plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism: student.unsw.edu.au/plagiarism The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here: www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Further information on School policy and procedures in the event of plagiarism is available on the intranet.

10. Administrative matters and links

All students are expected to read and be familiar with School guidelines and polices, available on the intranet. In particular, students should be familiar with the following:

- Attendance, Participation and Class Etiquette
- UNSW Email Address
- Computing Facilities
- Assessment Matters (including guidelines for assignments, exams and special consideration)
- Exams
- Approved Calculators
- Academic Honesty and Plagiarism
- Student Equity and Disabilities Unit
- Health and Safety
- Student Support Services

Appendix A: Engineers Australia (EA) Competencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
PE1: Knowledge and Skill Base	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals
	PE1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing
	PE1.3 In-depth understanding of specialist bodies of knowledge
	PE1.4 Discernment of knowledge development and research directions
	PE1.5 Knowledge of engineering design practice
	PE1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice
PE2: Engineering Application Ability	PE2.1 Application of established engineering methods to complex problem solving
	PE2.2 Fluent application of engineering techniques, tools and resources
	PE2.3 Application of systematic engineering synthesis and design processes
	PE2.4 Application of systematic approaches to the conduct and management of engineering projects
PE3: Professional and Personal Attributes	PE3.1 Ethical conduct and professional accountability
	PE3.2 Effective oral and written communication (professional and lay domains)
	PE3.3 Creative, innovative and pro-active demeanour
	PE3.4 Professional use and management of information
	PE3.5 Orderly management of self, and professional conduct
	PE3.6 Effective team membership and team leadership