



School of Photovoltaic and Renewable
Energy Engineering

SOLA9120 – Advanced Photovoltaic Manufacturing

Course Outline – Term 3 2019

1 Administration

Course staff:

Course Convener: Prof Gavin Conibeer, TETB 245 (K-H6-132), g.conibeer@unsw.edu.au
Lecturers: Prof Gavin Conibeer, Dr Ran Chen, Dr Rhett Evans, Dr Nathan Chang
Tutor: Kean Khoo, Adrian Shi

Consultations:

For all enquiries about the course, please contact the course convener. A regular weekly consultation time will be announced during the lecture in Week 1. For all other questions or enquiries, you are encouraged to ask the lecturer after class or post your question on the Discussion Board on Moodle.

<https://moodle.telt.unsw.edu.au/login/index.php>

Keeping Informed:

All course material and announcements will be posted on Moodle. Please note that you will be deemed to have received this information, so you should take careful note of all announcements.

Credits:

This is a 6 UoC course and the expected workload is 13–15 hours per week throughout the 10-week term.

2 Course Description

Silicon photovoltaic solar cells have reached the modern age of high-volume manufacturing. Solar cell manufacturing capacity has expanded 100-fold in the past 15 years and has reached 100 gigawatts of annual production. Photovoltaics engineers, scientists and managers must have a good working understanding of how solar cells are manufactured, improved and sustained in real solar cell factories, in order to succeed in their fields.

Students enrolled in this class will learn about the manufacture of silicon solar cells, specifically about engineering in the manufacturing environment. The course covers several engineering tools/methods used by engineers to improve solar cell performance and reduce solar cell cost in manufacturing, namely statistical decision making, cost modelling and regression modelling. Students will use these tools in the course's virtual laboratory – the Virtual Cell Factory – where they will work as virtual employees of the “Virtual Cells Inc.” company. This company is in dire financial straits, and students will work to “save the company” from imminent bankruptcy.

Students who successfully complete this course will have a practical understanding of the manufacturing engineering skills/tools that engineers use to make improvements in cost and performance in a real solar cell factory environment.

Assumed Knowledge

Students should have a good foundation in basic mathematics, statistics, physics, and chemistry.

Learning Objectives of This Course

Students who successfully complete this course will:

1. Be able to create good quality graphical models that are appropriate for the data being analysed, including scatter plots, bar charts, histograms, distribution histograms, population distribution histograms, variability diagrams, Pareto charts, and more.
2. Have a good understanding of the normal probability distribution and be able (1) plot the normal distribution, (2) integrate the normal probability distribution over a range using Excel, Minitab and/or standard tables, (3) compute Z and T values using Excel, Minitab and or standard tables.
3. Be able to analyse samples of normal distributed populations to extract (1) an estimate of the mean, (2) an estimate of the standard deviation, and (3) confidence intervals on the mean when the standard deviation is either known or estimated.
4. Be able to compute a statistical comparison of means and draw appropriate conclusions for several cases of the Z (standard deviation known) and T (standard deviation unknown), and for one (test of mean) or two samples (difference of means).
5. Have a good understanding of basic product cost accounting methods and be able to construct cost behaviours models, transactions/conversions, T-accounts, COGM/COGS computations, and financial summary statements.
6. Understand basic manufacturing process-cost modelling and be able to construct a process-cost model from basic cost inputs of throughput, yield, materials, labour etc.
7. Be able to construct a single-factor, polynomial regression model, including experiment design, regression coefficient determination, testing of the model and use of the model to make decisions about engineering improvements/changes.
8. Be able to construct a multiple-factor, polynomial regression model using the Screening-to-RSM Design of Experiments approach, including experiment design, screening of significant factors/interactions and use the model to optimise a production process.
9. Be able to combine 1-8 above to make statistical-plus-cost based decisions about engineering improvements and changes.

10. Present (written and oral presentation) data, analysis, and discussion in a concise, compelling argument that supports engineering decisions in a manufacturing environment.
11. Have a broad understanding and appreciation of basic principles of photovoltaics manufacturing science and engineering and a good foundation for future learning in this area.
12. Gain improved data handling and analysis skills, especially with MS Excel and Minitab.

3 Lecture Times and Locations

Lecture times and rooms are given below.

| Day of the Week | Time | Lecture Room | Activity |
|----------------------------|----------------|---------------------------------|-------------------|
| Monday weeks 1-3 & 5-11 | 10:00 to 12:30 | Quadrangle G034 (K-E15-G034) | Lecture |
| Wednesday weeks 2-10 | 14:00 to 16:30 | Quadrangle 1043 (K-E15-1043) | Tutorial/Workshop |
| Monday weeks 1,2,6,8-11 | 13:00 to 14:30 | TETB 245 (K-H6-245) | Open Office Hours |

4 Textbooks/Resources, Lecture Notes

4.1 Texts and Reference Materials. The main text for this course is:

- Introduction to Photovoltaics Manufacturing Science and Technology by Jeffrey Cotter (2015)

4.2 Hardware and Software Applications. The tutorials of this course use the following hardware/software:

- Windows PC (laptop suggested) – at least one machine per group of 2-4 students
- “Virtual Manufacturing Execution System (VMES)” software: Download link will be posted on Moodle.
- Microsoft Excel or equivalent
- Minitab: Download link and instructions will be posted on Moodle.

4.3 In addition, the following reference materials may be helpful:

- PV-Manufacturing.org: A free online resource about photovoltaic manufacturing
- PVEducation.org: A free online resource about solar cell basics.
- Applied Photovoltaics by Stuart R Wenham, Martin A Green, Muriel E Watt and Richard Corkish
- Engineering Statistics Books: There are a number of good engineering statistics books, some suggestions:
 - Design and Analysis of Experiments by Douglas C Montgomery
 - Engineering Statistics by Douglas C Montgomery, George C Runger and Norma F Hubele
- Cost Accounting Books: Accounting is a wide field, if you’re looking for a book, check for a chapter on Process Costing or Product Costing, in addition to basic info on cost behaviours, T-accounting and financial statements. For example:
 - Cost Accounting by Cecily A Raiborn, Michael R Kinney and Jenic Prather-Kinsey

4.4 Lecture Notes. Lecture notes will be made available on Moodle as they are presented in class.

5 Assessment

The assessment of the course consists of tutorials, three assignments, a midterm test, and a final examination paper.

| Assessment | Weight |
|--------------------|--------------------------|
| Tutorials (x7) | 10% of total course mark |
| Assignment 1 | 10% of total course mark |
| Assignment 2 | 10% of total course mark |
| Assignment 3 | 15% of total course mark |
| Mid-term Exam (x1) | 15% of total course mark |
| Final Exam (x1) | 40% of total course mark |
| Total | 100% |

All material presented during the session will be examinable unless otherwise noted.

6 Schedule for the course (subject to change)

| Week | Date | Lectures | Tutorials | Assessments |
|-------|---------|---------------------------|---------------------------------------|-------------------------------|
| 1 | Sept 16 | Introduction and graphs | | |
| 2 | Sept 23 | Confidence Intervals | Tut0: Setup Tut1: Graphs (yield) | |
| 3 | Sept 30 | Hypothesis 1 | Tut2: Population models | Assignment 1: Lectures 2-4 |
| 4 | Oct 7 | Public Holiday | Hypothesis 2 Tut3: Conf. intervals | |
| 5 | Oct 14 | Tut4: HT Z test | Tut5: HT T tests and TutX | |
| 6 | Oct 21 | Finance (calculation) | Finance (tables) | |
| 7 | Oct 28 | Tut6: Cost/performance | Midterm Exam | Midterm Exam |
| 8 | Nov 4 | Regression models | Tut7: Regression models | Assignment 2: Lectures 6-7 |
| 9 | Nov 11 | Design of experiments | Tut8: Ass 3 guide | Assignment 3: Lectures 8-9 |
| 10 | Nov 18 | Nathan Chang: Monte Carlo | Tut9: Ass3 DOE guide | |
| 11 | Nov 25 | Rhett Evans: Big Data | | Guest lecture |
| Study | Dec 2 | | | |

Final Exam

This is the current schedule for lectures, tutorials and assignments.

There may be changes through the term that will be posted on Moodle.

7 Student Responsibilities and Class Policies

7.1 Late assignments will be penalised 5% plus 5% per day that the work is late, to a maximum penalty of 50%. Late Assignments will be accepted; however, once the solutions are presented, the maximum penalty will apply.

7.2 Tutorials are due at the end of the class period in which they are presented.

7.3 Attendance and Attention. Students are recommended to attend all lectures and tutorials, to avail themselves of the subject resources (as above), to complete their assignments on time and to the best of their ability, participate in the workshops, and to be fully aware of the course syllabus, including any announcements or changes to that syllabus.

Students are expected to not distract their colleagues during lectures and tutorials.

7.4 Plagiarism. Students are expected to understand the university's academic honesty and plagiarism policies. Penalties will apply for breaches in these policies.